



AL3285 - The Department of Education Nkosi Albert Luthuli Young Historians' Oral History Collection

Call Number: AL3285
Title: The Department of Education Nkosi Albert Luthuli Young Historians' Oral History Collection
SubTitle:
Creator: Inventory prepared by Debora Matthews
Origination: Department of Education
Inclusive Dates: 2006-2009
Bulk Dates: 2008
Extent: 3.3 linear metres (33 archival boxes)
Language: English, IsiZulu, IsiXhosa, Afrikaans
Acquisition: Accession Number: 09-022, 09-104
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Abstract: The Department of Education has been hosting an annual oral history competition, known as the Nkosi Albert Luthuli Young Historians' Competition, since 2006 as part of their commitment to participate in and co-ordinate the national commemoration of the anniversaries of events of historical significance in schools. Each year all schools are encouraged to participate and the competition is open to all learners in Grades 8 to 11 and all history educators in secondary schools. The aim of this oral history competition is to encourage all learners to develop an understanding, not only of the broad history of South Africa, but also of the richness of the histories of their local communities, and in the process gaining experience in developing important research skills.

Introduction

The Department of Education has been hosting an annual oral history competition, known as the Nkosi Albert Luthuli Young Historians' Competition, since 2006 as part of their commitment to participate in and co-ordinate the national commemoration of the anniversaries of events of historical significance in schools.

Each year all schools are encouraged to participate and the competition is open to all learners in Grades 8 to 11 and all history educators in secondary schools.

The aim of this oral history competition is to encourage all learners to develop an understanding, not only of the broad history of South Africa, but also of the richness of the histories of their local communities, and in the process gaining experience in developing important research skills.

This is a joint project between the Department of Education, South African History Online and the South African History Archive.

Notes on the Collection

This collection consists mainly of learner and educator portfolios submitted for the 2006, 2007, 2008 and 2009 competitions by province, and relating administrative material. Some portfolios include CDs, DVDs and photographs. A number of gaps have been identified in the collection that has been donated so far. The material from the 2006 competition shows an absence of learner and educator portfolios from the KwaZulu-Natal, Northern Cape, North West and Western Cape provinces. However, the absence of these portfolios could also indicate that no portfolios were submitted from these provinces for that year. 2006 and 2007 competitions lack administrative material. No educator



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portfolios were received from any of the provinces for the 2008 competition. The list of award winners from the different provinces in this category is proof that these portfolios do exist.

Inventory

A: Albert Luthuli Young Historians' Competition

A1: 2006 Competition

[2006]

A1.1: Eastern Cape

A1.1.1: Learner portfolios: none

A1.1.2: Educator portfolios

A1.1.2.1: Aeroville Secondary School, Somerset-East. R. Klaasen. 'Onderhoud met W. West oor Somerset-Oos se ekonomie in die jare 1960s. This is a joint educator-learner submission.

[1960s]

A1.1.2.2: Likhanyisweni Senior School, Cofimvaba. Miss S. Sambumbu

A1.2: Free State

A1.2.1: Learner portfolios

A1.2.1.1: Edenburg Hoerskool. Raoull du Toit, Grade 9. ' 'n Individu in my gemeenskap wat bygedra het in die verandering van die gemeenskap'.

A1.2.1.2: Mohato Senior Secondary, Mantsubise Village, Qwaqwa. Teboho Raymond Mokoena, Grade 12. 'How did the 1976 uprisings, which started in Soweto, impact on Qwaqwa?'

[1976]

A1.2.2: Educator portfolios: none

A1.3: Gauteng

A1.3.1: Learner portfolios

A1.3.1.1: Azara Secondary School, Lenasia. Chandni Laja, Grade 11. Analysis of Women's Development

A1.3.1.1_3: A list of questions prepared for an interview by the learner Chandni Laja.

[2006 - Preservation copy - tiff, Access copy - pdf]

A list of questions prepared for an interview by the learner Chandni Laja from Azara Secondary School in Lenasia as part of the project on 'An analysis of women's development'.

A1.3.1.2: Matseliso High School, District 12, Soweto. Siphwe Sithole, Grade 11. 'Unsung hero: Rev. Motlalepuka Chabaku'.

Includes DVD.

A1.3.1.2_16: A personal reflection by learner Siphwe Sithole.

[2006 - Preservation copy - tiff, Access copy - pdf]

A personal reflection by learner Siphwe Sithole from Matseliso High School in Soweto as part of his oral history project on 'Unsung hero: Rev. Motlalepuka'.

A1.3.2: Educator portfolios: none

A1.4: KwaZulu-Natal

A1.4.1: Learner portfolios: none

A1.4.2: Educator portfolios: none

A1.5: Limpopo

A1.5.1: Learner portfolios

A1.5.1.1: Hlomani High School, Ximhungwe. Rodney Morgan Ndlovu, Grade 12. 'An individual in the



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community who participated in the 16 June 1976 youth uprising - Mr. Sam Nzima'.

[16 June 1976]

Adjudication form at end of portfolio. Includes DVD.

A1.5.1.1_1: A letter securing an appointment for an interview from learner Ndlovu Rodney Morgan.

[2006 - Preservation copy - tiff, Access copy - pdf]

A letter securing an appointment for an interview from learner Ndlovu Rodney Morgan from Hlomani High School as part of his project 'An individual in the community who participated in the 16 June 1976 youth uprising'.

A1.5.1.1_2: A list of questions prepared by learner Rodney Morgan Ndlovu for his interview with Mr. Sam Masana Nzima.

[2006 - Preservation copy - tiff, Access copy - pdf]

A list of questions prepared by Rodney Morgan Ndlovu from Hlomani High School for his interview with Mr. Sam Masana Nzima as part of his project entitled 'An individual in the community who participated in the 16 June 1976 youth uprising'.

A1.5.1.2: Jim Chavani High School, Malamulele North-East, Vhembe. Khensani Vivian Magomani, Grade 12. 'An individual who contributed towards the 1976 uprising: Mr Munyai'.

[1976]

Adjudication form at end of portfolio.

A1.5.1.2_7: Photograph of learner Vivian Magomani and interviewee Shonisani Munyai.

[2006 - Preservation copy - tiff, Access copy - jpeg,]

A photograph of learner Vivian Magomani from Jim Chavani High School in Vhembe and interviewee Shonisani Munyai for her project entitled 'An individual who contributed towards the 1976 uprising: Mr Munyai'.

A1.5.2: Educator portfolios: none

A1.6: Mpumalanga

A1.6.1: Learner portfolios

A1.6.1.1: Sitintile High School, Nelspruit. Sibusiso Patrick Khoza, Grade 11. Interview with Ps. M. Lephoko.

Includes DVD.

A1.6.1.1_5: An outline of the overall aims of the oral history interview with M. Lephoko.

[2006 - Preservation copy - tiff, Access copy - pdf]

An outline of the overall aims of the oral history interview with M. Lephoko are presented by learner Sibusiso Patrick Khoza from Sitintile High School in Nelspruit as part of his project entitled 'Unsung hero: Pastor Mxolisi Lephoko'.

A1.6.1.1_10: A outline of the preparation for the interview with Mxolisi Lephoko.

[2006 - Preservation copy - tiff, Access copy - pdf]

An outline of the preparation done by learner Sibusiso Patrick Khoza from Sitintile High School in Nelspruit for his interview with Pastor Mxolisi Lephoko as part of his project entitled 'Unsung hero: Pastor Mxolisi Lephoko'.

A1.6.1.1_23: Report on the importance of oral history.

[2006 - Preservation copy - tiff, Access copy - pdf]

A report on the importance of the oral history project by learner Sibusiso Patrick Khoza from Sitintile High School in Nelspruit for his project entitled 'Unsung hero: Pastor Mxolisi Lephoko'.

A1.6.1.2: Steelcrest High School, Middelburg. Nhlanhla Motha, (no grade indicated). 'Celebrating our Heritage'.



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A1.6.1.2_4: Evidence of planning by learner Nhlanhla Motha.

[2006 - Preservation copy - tiff, Access copy - pdf]

Evidence of planning by learner Nhlanhla Motha from Steelcrest High school in Middelburg as part of her project entitled 'Celebrating our heritage'.

A1.6.1.2_13: Reflections by learner Nhlanhla Motha.

[2006 - Preservation copy - tiff, Access copy - pdf]

Reflections by learner Nhlanhla Motha from Steelcrest High School in Nelspruit on her oral history project entitled 'Celebrating our heritage'.

A1.6.1.3: Thembeke Senior Secondary School, Kanyamazane, Nelspruit. Veronica Nokubonga Fakude, Grade 10. 'Mr. Raggy Shongwe's role in June 16 student uprisings.'

[June 16]

Includes DVD.

A1.6.1.3_32: Basic points for an interview.

[2006 - Preservation copy - tiff, Access copy - pdf]

Basic points for an interview prepared by learner Veronica Nokubonga Fakude from Thembeke Senior Secondary School as part of her project 'Mr. Raggy Shongwe's role in June 16 student uprisings.'

A1.6.2: Educator portfolios

A1.6.2.1: Thembeke Senior Secondary School, Kanyamazane, Nelspruit. Jerry Mfanfikile Hlabangane.

A1.7: Northern Cape

A1.7.1: Learner portfolios: none

A1.7.2: Educator portfolios: none

A1.8: North-West Province

A1.8.1: Learner portfolios: none

A1.8.2: Educator portfolios: none

A1.9: Western Cape

A1.9.1: Learner portfolios: none

A1.9.2: Educator portfolios: none

A2: 2007 Competition

[2007]

A2.1: Eastern Cape

A2.1.1: Learner portfolios

A2.1.1.1: Bisho High School, Bisho. Simka Bongiwe, Grade 9. 'Lunga Lefume's experience during the 1976 uprising'.

[1976]

A2.1.1.2: Hardenberg Junior Secondary School, Matatiele. Baphumelele Jafta, (no grade indicated). Interviews with Dr. L.N. Gwabeni and A.H. Booie with re: local struggles in the Matatiele community regarding cross border disputes between Matatiele, KZN and Maluti, Eastern Cape.

Includes photographs.

A2.1.1.3: Hector Petersen High School, King William's Town. Qhamani Sinetu, Grade 9. 'Mr M.W. Biko' (Xhosa).

A2.1.1.4: J.F. Mati High School, Ciskei. Mayekiso Nontle, (no grade indicated). 'How local communities challenged apartheid (Case Study: 1983 Mdantsane Bus Boycott)'. Interview with Mr. Bidi, who was involved in the Mdantsane Bus Boycott, as an employee of the Ciskei Transport Corporation (CTC).



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[1983]

Includes photograph of memorial.

A2.1.1.4_8: Photograph of memorial.

[2007 - Preservation copy - tiff, Access copy - jpeg]

Photograph taken of a memorial by learner Mayekiso Nontle from J.F. Mati High School in the Ciskei as part of the project 'How local communities challenged apartheid (Case Study: 1983 Mdantsane Bus Boycott)'.

A2.1.1.5: Lehana Senior Secondary School, Mount Fletcher:

A2.1.1.5.1: Lebesana Nthabiseng, Grade 10. Interviews with William Tsoho and Bajana Gqola on Mr Zolile Mbityana, who was a local MK member shot dead in disputes with police during the struggle.

A2.1.1.5.2: Hlomela Abongile Khanya, Grade 10. Interview with unsung hero Dr. Churchill Lundi Madinga.

A2.1.2: Educator portfolios

A2.1.2.1: Nompumelelo High School, Whittlesea. Mr S.X.M. Skosana. 'Debates around heritage icons.'

A2.2: Free State

A2.2.1: Learner portfolios

A2.2.1.1: Nanabolela Secondary School, Lejweleputswa District. Mpho Judith Lephatsa, (no grade indicated). Interview with Zwelibanzi Thuthani, Member of Mayoral Committee (MMC) for Economic Development.

A2.2.1.2: Teto High School, Lejweleputswa District. Mbangula Nwabisa, Grade 11. 'Our unsung hero: Mr Mtembele'.

A2.2.1.3: N.P. Dangala, (no school or grade indicated). 'The legacy of Nkosi Albert Luthuli 1898-1967.'

[1967]

A2.2.2: Educator portfolios

A2.2.2.1: Rebatlathuto Secondary School, Fezile Dabi District. Patrick M. Thambisa. 'The value of oral history in enhancing local community knowledge and appreciation of its heritage'.

A2.2.2.1_5: How the oral history project was introduced in the classroom.

[2007 - Preservation copy - tiff, Access copy - pdf]

A narrative of how the oral history project was introduced in the classroom by educator Patrick M. Thambisa from Rebatlathuto Secondary School in the Fezile Dabi district as part of his project entitled 'The value of oral history in enhancing local community knowledge and appreciation of its heritage'.

A2.2.2.1_6: Report on the importance of oral history.

[2007 - Preservation copy - tiff, Access copy - pdf]

A report on the importance of oral history by educator Patrick M. Thambisa from Rebatlathuto Secondary School in the Fezile Dabi district as part of his project entitled 'The value of oral history in enhancing local community knowledge and appreciation of its heritage'.

A2.2.2.1_12: An example of how one educator presented his portfolio.

[2007 - Preservation copy - tiff, Access copy - pdf]

An example of the outline of preparation and method used to conduct interview by educator Patrick M. Thambisa from Rebatlathuto Secondary School in the Fezile Dabi district as part of his project entitled 'The value of oral history in enhancing local community knowledge and appreciation of its heritage'.

A2.2.2.2: M.J. Nthebe (no school indicated). 'A work plan on how to introduce an oral history project.'



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A2.3: Gauteng

A2.3.1: Learner portfolios

A2.3.1.1: Lesedi Secondary School, Mamelodi, Silverton:

A2.3.1.1.1: Eva Sibanyoni, Grade 10. Interview with local community leader Regina Sibanyoni and the difference she has made to the impoverished Donkerhoek community next to Mamelodi.

A2.3.1.1.2: Cynthia Mpete, Grade 11. Interview with Kholofelo Matlala, founding member of Are Thusenang Youth Group re: young people who have contributed to our communities and society.

A2.3.1.2: Oakdale Secondary School, Ennerdale, Johannesburg-South:

A2.3.1.2.1: Roseline Jacobs, Grade 10. Interviews with Nolan Jafta, Farouk Jardine, Mr. Foster on the boycotts that took place in Ennerdale between the late 1980s and 2000.

[1980s]

Includes CD with presentation.

A2.3.1.2.2: Faren Claire Potgieter, (no grade indicated). Interview with Mr. W.J.K. Foster who belonged to the South African Student Organisation (SASO) re: the life and times of Steve Biko.

A2.3.1.3: Unity Secondary School, Daveyton, Benoni. George Sereme, Themba Manda, Naledi Ramonwana, Kedibone Nxumalo, (no grade indicated). Interview with unsung heroine Meisie Edith Moloto as well as numerous community members who support her.

A2.3.1.4: Andries Mfana Dlamini, (no school or grade indicated). 'The Sharpeville Massacre of 21 March 1960.'

[21 March 1960]

A2.3.1.4_p4_6: Interview transcript of the Sharpeville Massacre.

[2007 - Preservation copy - tiff, Access copy - pdf]

Transcript of the interview conducted by learner Andries Mfana Dlamini (school unknown) on the Sharpeville Massacre.

A2.3.1.5: Kgomotso Mashego & Nontsindiso Mfunduka, (no school or grade indicated). Interview with Joseph Moalafi, a resident and community leader of Whiteville, near Benoni.

Includes photographs, photocopied pass books.

A2.3.1.5_2: A photograph of unsung hero Mr. Moalafi, who was interviewed by learners Kgomotso Mashego and Nontsindiso Mfunduka for their oral history project

[2009 - Access image - gif, Preservation image - tiff]

This document includes a photograph of unsung hero Mr Moalafi, who was interviewed by learners Kgomotso Mashego and Nontsindiso Mfunduka for their oral history project.

A2.3.2: Educator portfolios

A2.3.2.1: Lesedi Secondary School, Mamelodi, Silverton. Nthabiseng Ramorula. Educator acknowledges various challenges of the project, including the fact that Assessment Standards differ from grade to grade as prescribed. (Lesedi included Grade 10 and Grade 11 learners).

A2.3.2.2: Oakdale Secondary School, Ennerdale, Johannesburg-South. Solani Nomfundo.

A2.3.2.3: Unity Secondary School, Daveyton, Benoni. Xavier Selatela.

A2.3.2.3_3: Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides a useful background to oral history.

[2007 - Preservation copy - tiff, Access copy - pdf]

Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides useful background information as part of his project on oral history.



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A2.3.2.3_4: Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides a valuable assessment of the positives of oral history from his perspective.

[2007 - Preservation copy - tiff, Access copy - pdf]

Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides a valuable assessment of the positives of oral history from his perspective as part of his project on oral history.

A2.3.2.3_5: Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides a valuable assessment of the negatives of oral history from his perspective.

[2007 - Preservation copy - tiff, Access copy - pdf,]

Educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, provides a valuable assessment of the negatives of oral history from his perspective as part of his project on oral history.

A2.3.2.3_8: Intervention - Excerpt from the portfolio of Xavier Selatela

[2007 - Preservation copy - tiff, Access copy - pdf]

This is an excerpt from the portfolio of educator Xavier Selatela from Unity Secondary School in Daveyton, Benoni, exploring ways for educators to support learners in their presentations as part of his project on oral history.

A2.4: KwaZulu-Natal

A2.4.1: Learner portfolios

A2.4.1.1: Apollo Secondary School, Chatsworth:

A2.4.1.1.1: Tyron Rosenpershad, Grade 9. Interview with Asha Devi Rosenpershad on the role of the Indian community in the 1949 Durban Riots.

[1949]

A2.4.1.1.2: Tristin Narainen, Grade 10. 'South Africa - the top destination for asylum seekers and refugees: Why is this so and how do the locals feel about this?'

Includes folder 'Supplementary material'.

A2.4.1.1.2_p71_72: Report on refugees and xenophobia by Tristen Narainen.

[2007 - Preservation copy - tiff, Access copy - pdf]

A report on refugees and xenophobia by learner Tristen Narainen from Apollo Secondary School in Chatsworth as part of his project entitled 'South Africa - the top destination for asylum seekers and refugees: Why is this so and how do the locals feel about this?'

A2.4.1.2: Disaster Park High School, Bluegumbosch. Mathejane Mafeka, Grade 9. Interviews with Mr. J. Leeuw and Mr D. Ramakgole on the history of ANC leader Oliver Tambo.

A2.4.1.3: Ndongakusuka High School, Macambini Tribal Authority, Sundumbili. Phindile Zikhali, Talent Professor Khumalo, Vukile Brian Nzama, Vukani Een Ncube, Bongumenzi Maqhawe, Zazi Melusi Ngema, Sthabiso Buthelezi, (no grade indicated). Interview with Mr Mvuyane, Mr Sbahle Guma, Mr G.Q. Mzoneli and Thulani Thusi on the life of Albert Luthuli.

A2.4.1.4: Southlands Secondary School, Chatsworth:

A2.4.1.4.1: Akash Ramnarain, Grade 8. Interview with Kavin Naidoo regarding what contributions were made by local activists in the struggle for freedom?

A2.4.1.4.1_p6_7: Written discussion on the interview process by learner Akash Ramnarain.

[2007 - Preservation copy - tiff, Access copy - pdf]

A written discussion on the interview process by learner Akash Ramnarain from Southlands Secondary School in Chatsworth as part of her project regarding the contributions that were made by local activists in the struggle for freedom.



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A2.4.1.4.2: Christil Govender, Grade 9. Transformation of cricket in South Africa - Interview with Sudhir Maharaj, stadium manager at Sahara Kingsmead, for the Kwazulu-Natal Cricket Union.

A2.4.1.4.2_6: Posters and placards used to illustrate the oral history by learner Christil Govender from Southlands Secondary School in Chatsworth.

[2007 - Preservation copy - tiff, Access copy - jpeg]

Learner Christil Govender from Southlands Secondary School in Chatsworth uses these posters and placards to illustrate her project on transformation of cricket in South Africa.

A2.4.1.4.3: Thanusha Govender, Grade 9. Interview with Ela Gandhi, who was a women's rights activist of the Federation for South African Women (FEDSAW) and worked throughout 1950s, 1960s.

[1950s]

A2.4.1.4.3_p7_9: Interview with Ela Gandhi.

[2007 - Preservation copy - tiff, Access copy - pdf]

Transcript of interview conducted by learner Thanusha Govender from Southlands Secondary School in Chatsworth with Ela Gandhi as part of her project on this women's rights activist of the Federation of South African Women (FEDSAW).

A2.4.1.4.4: Senrika Govindasamy, Grade 10. Interview with Mr. Gopaul Naicker, chairman of the Gramma Devi Alayam re: the Havenside Gramma Devi Alayam.

A2.4.1.4.4_18: Personal reflections on understanding the past by learner Senrika Govindasamy.

[2007 - Preservation copy - tiff , Access copy - jpeg, ,]

Personal reflections on understanding the past by learner Senrika Govindasamy from Southlands Secondary School in Chatsworth as part of her project on the Havenside Gramma Devi Alayam.

A2.4.1.4.4_25: Pamphlet advertising the Gramma Devi Alayam temple, included in learner Senrika Govindasamy's project portfolio.

[2007 - Preservation copy - tiff , Access copy - jpeg]

A pamphlet advertising the temple forms the appendix to the project on the Gramma Devi Alayam by learner Senrika Govindasamy from Southlands Secondary School in Chatsworth.

A2.4.2: Educator portfolios

A2.4.2.1: Kwamakhutha Comprehensive School, Isipingo: L.E. Sikhakhane.

A2.4.2.2: Inez Petersen, Wentworth (no school indicated). 'History of the Wentworth Military Camp'.

A2.5: Limpopo

A2.5.1: Learner portfolios

A2.5.1.1: Letshele High School, Shatale, Bushbuckridge:

A2.5.1.1.1: Wellington Mathebula, (no grade indicated). Interview with Mr Piet Mashego, community development worker in Shatale.

A2.5.1.1.2: Mogakane Girdly, (no grade indicated). Interview with Mrs Mokone, manager and the founder of the Ebenezer Centre in Shatale.

A2.5.1.2: Matavhela Secondary School, Mutale, Vhembe. Cordelia Tshikhkwalivha, (no grade indicated). Interviews with 'unsung heroines' Mrs Mavis Mudau, Azwianewi Mphaphuli, Azwindidzi Musetha.

A2.5.1.3: Phusela High School, Mopani District:

A2.5.1.3.1: Reneilwe Modiba, Grade 10. Interview with 'unsung hero' Humphrey Mokgobi who was a member of AZASO - Azanian Student Organisation through the University of the North.



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- A2.5.1.3.2: Kgapho Tsholofelo, (no grade indicated). Interview with P.A. 'Lesotja' Mangena, political activist, leader of local South African National Civic Association in the early 1990s, and current town councilor
[1990s]
- A2.5.1.3.3: Lebogang Mailula, (no grade indicated). Interview with Sarah Mangena, Deputy Chairperson of Committees, Limpopo Legislature, who was involved in AZAPO.
- A2.5.1.3.4: Kgodiso Sejaphala, (no grade indicated). Interview with Mangena Mabakane who was politically involved in SASCO in the 1980s.
[1980s]
- A2.5.1.4: Tshifhena Secondary School, Tshikombani, Venda, Tzaneen Municipality. Tshimangadzo Muthewana, Grade 10. Interview with 'unsung hero' community member Pastor Joel Mulaudzi.
- A2.5.1.5: Mary Rosey, (no school or grade indicated). The family/life history of Mary Nyakane, a mother and resident of the ex-homeland of Lebowa.
- A2.5.1.5_5: Photographs gathered during an interview with Mary Nyakane of Lebowa depicting her family life.
[2007 - Preservation copy - tiff, Access copy - jpeg]
These photographs were given to learner Mary Rosey (school unknown) during her interview with Mary Nyakane of Lebowa and depict the latter's family life.
- A2.5.1.5_14: Photographs included in learner Mary Rosey's oral history project on Mary Nyakane, taken in the ex-homeland of Lebowa.
[2007 - Preservation copy - tiff, Access copy - jpeg]
These photographs were given to learner Mary Rosey (school unknown) during her interview with Mary Nyakane of Lebowa and depict the latter's family life.
- A2.5.2: Educator portfolios
- A2.5.2.1: Makgwahleng Secondary School, Mopani District. R.M. Maake.
Two copies
- A2.5.2.2: Matavhela Secondary School, Vhembe District. L.T. Dzegere.
- A2.5.2.3: Phusela High School, Mopani District. P.J. Ramathoka. Emphasizes the theme 'The role of politicians in our community.'
- A2.6: Mpumalanga
- A2.6.1: Learner portfolios
- A2.6.1.1: Eastdene Combined School, Eastdene, Middelburg. Nqobile Zinhle Thela, (no grade indicated). Interview with Nomusa Marjorie Malaza, re: 'The life of Hector Peterson'.
- A2.6.1.2: Middelburg Combined School. Amanda Nkogatse, Grade 11. Interview with Frank Khomotsho Phahlane.
- A2.6.1.3: Steelcrest High School, Middelburg. Somelezo Matutu, (no grade indicated). Steve Biko as 'unsung hero'.
- A2.6.1.4: Thembeka Senior Secondary School, Kanyamazane, Nelspruit.:
- A2.6.1.4.1: Mashabane Mthobisi, (no grade indicated). Interview with Mrs S. Khumalo, a local community leader who was involved in the Siyavuka Project.
- A2.6.1.4.2: Tshabangu Mondli, (no grade indicated). Interview with B.J. Malindisa on his role in the 1980s protests in Lekazi Township where residents in the location of Mbombela outside Nelspruit were forcibly moved.
[1980s]
- A2.6.1.5: Motha Nhlanhla, (no school or grade indicated). 'Steve Biko'.



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A2.6.2: Educator portfolios

A2.6.2.1: Letshele High School. Moropane Sizakele.

A2.7: Northern Cape

A2.7.1: Learner portfolios

A2.7.1.1: Alexander Bay High School, Richtersveld region, Namaqua District:

A2.7.1.1.1: Eloise M. Cloete, Grade 8. 'Unsung hero' Thomas Karsten.

A2.7.1.1.2: Richmond Sajini, Grade 8. 'Unsung hero' Ms Jacqui Cloete.

A2.7.1.1.2_31: Matric Farewell 1983 invitation and programme.

[2007 - Preservation copy - tiff, Access copy - jpeg]

This matric farewell and invitation programme was given to learner Richmond Sajini from Alexander Bay High School in the Richtersveld by interviewee Ms Jacqui Cloete, and serves as an example of primary source material about her history.

A2.7.1.2: Paballelo High School, Upington. Moses Makoa, Landile Njili, Nompumelelo Vokonqo, Eunice Nyane, Grade 11. Interview with Mr. Alfred Gubula who was active in the Paballelo community, involved in civic structures, as well as in the United Democratic Front.

A2.7.1.2_5: Personal reflections by Moses Makoa and Landile Njili from Paballelo High School in Upington.

[2007 - Preservation copy - tiff, Access copy - pdf,]

Personal reflections by Moses Makoa and Landile Njili from Paballelo High School in Upington on their project on Mr. Alfred Gubula who was active in the Paballelo community, involved in civic structures, as well as in the United Democratic Front.

A2.7.1.2_6: Personal reflections by Nompumelelo Vokonqo and Eunice Nyane from Paballelo High School in Upington.

[2007 - Preservation copy - tiff, Access copy - pdf]

Personal reflections by Nompumelelo Vokonqo and Eunice Nnyane from Paballelo High School in Upington on their project on Mr. Alfred Gubula who was active in the Paballelo community, involved in civic structures, as well as in the United Democratic Front.

A2.7.1.2_p10_14: Transcript of interview with Mr Alfred Gubula.

[2007 - Preservation copy - tiff, Access copy - pdf]

Transcript of interview with Mr Alfred Gubula by learners Moses Makoa, Landile Njili, Nompumelelo Vokonqo and Eunice Nyane from Paballelo High School in Upington as part of their project on Alfred Gubula's involvement in the Paballelo community, civic structures, as well as in the United Democratic Front.

A2.7.1.3: Port Nolloth High School, Namaqua District. Anestachia Ambrosini, Grade 8. Interview with Mayor Leon Richard Ambrosini.

Portfolio presented in two folders. Includes CD.

A2.7.1.4: Steinkopf High School, Kimberley. Kimberlee Cloete, Grade 11. Interview with learner's grandfather, Abraham C. Joseph.

A2.7.1.4_17: Map of Alexkor and Richtersveld region, Northern Cape.

[2007 - Preservation copy - tiff, Access copy - jpeg]

Map of Alexkor and Richtersveld region in the Northern Cape, provided by Kimberlee Cloete from Steinkopf High School in Kimberley, to provide geographical context to her oral history project on



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the region.

A2.7.1.5: Presentation by Motlathledi Tshidiso, (no school or grade indicated).

A2.7.1.6: Presentation by Thabiso Thalepe, (no school or grade indicated).

A2.7.2: Educator portfolios

A2.7.2.1: Paballelo High School, Upington. Mr L.P. Kauma. 'Unsung heroes'.

A2.7.2.2: Steinkopf High School, Kimberley. Jackoline Cloete.

[1969]

Includes information around how to conduct family history interviews and research, and 'Gedenkboek een-en-half-eeufees 1819-1969 Nederduitse Gereformeerde Sendinggemeente Steinkopf'.

A2.8: North West Province

A2.8.1: Learner portfolios

A2.8.1.1: Boijane High School, Bophirima:

A2.8.1.1.1: Tshepo Mogwera, (no grade indicated).

Incomplete portfolio.

A2.8.1.1.2: Morapedi Molatlhegi, (no grade indicated).

Incomplete portfolio.

A2.8.1.2: Holy Family Secondary, Bojanala Region. Keorapetse Khupari. Interview with G. Ntsimane and A. Khupari re: history of Steve Biko.

A2.8.1.3: J.M. Ntsime High School, Bojanala Region. Penelope Mbonane, Grade 11. 'Life history of Steve Biko'.

A2.8.1.4: King Sekete IV High, Bojanala Region. Fortune Modimokwane, Grade 11. Interview with Mrs P.K. Matlhane, re: life history of Steve Biko.

A2.8.1.5: Malefo High School, Bojanala Region. Z.W. Ndumo, (no grade indicated). Interview with Moleko Shadrack Mahashoa regarding his role and contributions to the upliftment and development of the Bapo Village in the North West Province; interview conducted in Setswana and Zulu.

Includes CD with interview, photographs.

A2.8.1.5_1: Photograph of the interviewer, learner Z.W. Ndumo, and interviewee Moleko Shadrack Mahashoa.

[2007 - Preservation copy - tiff, Access copy - jpeg]

Life history interview by learner Z.W. Ndumo from Malefo High School in Bonjala, with Moleko Shadrack Mahashoa regarding his role and contributions to the upliftment and development of the Bapo Village in the North West Province, 2007.

A2.8.1.5_2: Photograph of learner, Z.W. Ndumo, and interviewee, Moleko Shadrack Mahashoa, visiting the local cemetery.

[2007 - Preservation copy - tiff, Access copy - jpeg]

This is a photograph of learner Z.W. Ndumo from Malefo High School in Bonjala with interviewee Moleko Shadrack Mahashoa of the Bapo Village in the North West Province, paying homage to the heritage of the local community by visiting the local cemetery as part of her project on Mahashoa's role and contributions to the upliftment and development of the Bapo Village in the North West Province.

A2.8.1.6: Mogale High School. Lerato Morudu, Grade 11. Interviews Ponto Lekalakala and Reverend Moatshe, Maduma Mahlangu conducted on the experience of the Bapong Community for the Bophuthatswana government in 1991.

[1991]



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A2.8.1.7: Tlhoafalo Secondary School, Sannieshof. Vis Jonas, Grade 11. Research on the life and death of Steve Biko.

A2.8.1.8: Tshoganyetso High School, Mafikeng. Walter Setidisho, (no grade indicated).
Incomplete portfolio on Steve Biko.

A2.8.2: Educator portfolios

A2.8.2.1: Kgalatlowe High School, Bojanala Region. Y.G. Kube.

A2.8.2.2: Ramotshodi Secondary School, Bojanala Region. Ms Seeletsa.

A2.8.2.3: Tlhoafalo Secondary School, Sannieshof. Renew Calson.

A2.9: Western Cape

A2.9.1: Learner portfolios

A2.9.1.1: Blackheath High School:

A2.9.1.1.1: Thandumzi Luma, (no grade indicated). Interview with Mrs Avril Timmet, principal at Melton Rose Primary School in Blackheath.

A2.9.1.1.2: Meagon Smith, Grade 11. Interview with Mrs. McDonald (Aunty Mac), human rights activist

A2.9.1.1.3: Siyanda Matisho, Grade 11. Interview with Captain Gladys October, female Captain of the Kleinvllei Police Station.

A2.9.1.2: Cornflower Primary School, Lentegeur, Mitchell's Plain. John Ndambaka, (no grade indicated). Interview/research on Burundi national Maman Emilienne, and her work as a child care specialist dealing with children who have experienced abuse in Phillipi/Mitchell's Plain.

A2.9.1.2_6: An excerpt from the portfolio of learner John Ndambaka.

[2007 - Preservation copy - tiff, Access copy - pdf]

An excerpt from the portfolio of learner John Ndambaka from Cornflower Primary School in Mitchells Plain as part of his project on Burundi national Maman Emilienne, and her work as a child care specialist dealing with children who have experienced abuse in Phillipi/Mitchell's Plain.

A2.9.1.2_p07_08: Transcript of an interview with Burundi ex-pat Maman Emilienne.

[2007 - Preservation copy - tiff, Access copy pdf]

Transcript of interview with Burundi ex-pat Maman Emilienne by learner John Ndambaka from Cornflower Primary School, Lentegeur, Mitchell's Plain as part of his project on Burundi national Maman Emilienne, and her work as a child care specialist dealing with children who have experienced abuse in Phillipi/Mitchell's Plain.

A2.9.1.3: Esselen Park Secondary, Worcester:

A2.9.1.3.1: Meagan Sylvester, Grade 10. Interview with Dianne Ferrus re: Sarah Baartman.

A2.9.1.3.2: Natania Marsha Matee, Grade 10. Interview with unsung heroine Floris Abraham Brown.

A2.9.1.3.3: Beatrice Patricia October, Grade 10. Interview with unsung hero Kosie Koopman.

A2.9.2: Educator portfolios

A2.9.2.1: Blackheath High School. N. Andrews.

A2.9.2.1_12: Educator's reflection on oral interviews.

[2007 - Preservation copy - tiff, Access copy - pdf]

Reflections on oral interviews by N. Andrews from Blackheath High School as part of this educator's project on oral history.

A2.9.2.1_p13_14: Educator's reflection on oral history.

[2007 - Preservation copy - tiff, Access copy - pdf]

Reflections on oral interviews by N. Andrews from Blackheath High School as part of this



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educator's project on oral history.

A2.9.2.2: Esselen Park Secondary, Worcester: Dewey Fredericks.

A2.9.2.2_23: Persoonlike refleksie deur opvoeder Dewey Fredericks oor sy bekendstelling van mondelinge geskiedenis in die klaskamer. (Personal reflection by educator Dewey Fredericks on introducing oral history in the classroom.)

[2007 - Preservation copy - tiff, Access copy - pdf]

A personal reflection by educator Dewey Fredericks from Esselen Park Secondary in Worcester as part of his project on oral history in the classroom.

A2.10: Administration

A2.10.1: Adjudication Programme

A2.10.1.1: Programme

A2.10.1.2: Criteria for adjudication

A2.10.2: Adjudication forms

A2.10.2.1: Eastern Cape

A2.10.2.2: Free State

A2.10.2.3: Gauteng

A2.10.2.4: KwaZulu-Natal

A2.10.2.5: Limpopo

A2.10.2.6: Mpumalanga

A2.10.2.7: Northern Cape

A2.10.2.8: North West Province

A2.10.2.9: Western Cape

A3: 2008 Competition

[2008]

A3.1: Eastern Cape

A3.1.1: Learner portfolios

A3.1.1.1: Asherville Secondary School, Graaff-Reinet. Jesmine Dampies, Grade 11. Interviews with S. Baartman (Plaaslike Museum) and Dinilesizwe Sobukwe (son of Robert Sobukwe) re: the life of Robert Sobukwe.

A3.1.1.2: Cofimvaba Senior Secondary School, Cofimvaba District. Pretty Veto, (no grade indicated). Interview with Mrs Sabata and Ms. Pawuli, two educators at the school.

A3.1.1.3: Eggili Secondary School, Aliwal North. Group of learners (no names indicated), Grade 11. Interviews with Mr. Eric Manzi (mayor of Aliwal North), Kholisiwe Nikani (teacher), W.M. Mokoabane, Don Stephans. Research on the Aliwal North Massacre of 1985.

[1985]

A3.1.1.4: Forbes Grant High School, King William's Town. Siyabulela Mpetsheni, Grade 11. Interviews with Vuyisani Piliso, Mandla Nqam and Lunga Lefumere: the history of Forbes Grant High School from a 'native' school to a democratic high school.

A3.1.1.5: Ida High School, Lady Frere District. Phumla Paul, Grade 11. 'The Roots and Nature of South African Nationalism and Identities'.

A3.1.1.6: Johnson Nqonqoza Secondary School, Mnandi. Thandiswa Rarane, (no grade indicated). Interviews with unsung heroes Zola Tesana and Andile Ntshudu re: their role in the Mnandi community.

A3.1.1.7: Lehana Senior Secondary School, Mount Fletcher. Seithati Nketle, Grade 11. Interviews with Mr. Jongintaba and Mrs Tstetsi re: the Alexandra bus boycotts.



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A3.1.1.8: Ntsonkotha Senior Secondary School, Lady Frere. Siphumelele Mbedla, Grade 10. Interviews with Mrs. Noholoza, Mr. B. Noholoza, Mr. D. Menye, Mr. V. Tyawana, Mr. H. Hangana re: role of the community towards the establishment of Ntsonkotha Senior Secondary School and changes that have taken place around education particularly in terms of attitudes and organization.

Includes laminated A4 photographs of school teachers.

A3.1.1.9: Sakhululeka High School, Fort Beaufort:

A3.1.1.9.1: Christian Bernard, Grade 11. Research on Sakhululeka High School, which was established in 1994. Interviews with Mr. C Hartland, Miss N. Danster and Mr. L. Matini.

[1994]

A3.1.1.9.2: Mani Nwabisa, Grade 11. Interviews with L.A. Nontshinga, Mr. Njenje, Mr. T. Mnqodolo re: history of Sakhululeka High School.

Includes photographs of the school.

A3.1.1.10: St Johns College, Umtata. Mdodana Lebohang Nombelu, Grade 10. Interview with unsung hero Dr. Yose-Xasa, as well as Miss Sheila Bizana and Ms. Ongezwa Ncapayi re: Ikhwezi Lomso Child & Family Society at the Amaqwathi Tribal Authority.

A3.1.1.10_5: Detailed description of process of setting up appointment dates for interviews.

[2008 - Preservation copy - tiff , Access copy - pdf]

Detailed description of the process of setting up appointment dates for interviews at the Ikhwezi Lomso Child and Family Society at the Amaqwathi Tribal Authority by learner Mdodana Lebohang Nombelu from St Johns College in Umtata as part of his project on unsung hero Dr. Yose-Xasa.

A3.1.1.10_17: Photographs from All Saints Hospital taken during the oral history project by Mdodana Lebohang Nombelu.

[2008 - Preservation copy - tiff, Access copy - jpeg]

These photographs were taken by learner Mdodana Lebohang Nombelu from St Johns College in Umtata at the All Saints Hospital as part of his project on unsung hero Dr. Yose-Xasa.

A3.1.2: Educator portfolios: none

A3.2: Free State

A3.2.1: Learner portfolios

A3.2.1.1: Akofang Intermediate School, Phuthaditjhaba.

A3.2.1.1.1: Pule Naledi, (no grade indicated). Interviews with P. Mofutsanyana, Mr Motjeane, M. Phakoe, Mr. Thejane, Mrs. Setai, M. Mphosi re: history of unsung hero Edwin Thabo Mofutsanyana (district named after him).

A3.2.1.1.2: Tebello Molelekoa, (no grade indicated). Merit award winner. 'Our unsung heroine: Mrs Cyrian Babina Mokoena'.

Includes photographs.

A3.2.1.1.2_4: Motivation on the choice of topic by learner Tebello Molelekoa.

[2008 - Preservation copy - tiff , Access copy - pdf]

Motivation on the choice of topic by learner Tebello Molelekoa from Akofang Intermediate School in Phuthaditjhaba as part of her project on unsung heroine Mrs Cyrian Babina Mokoena.

A3.2.1.1.2_30: Motivation on interview subjects by learner Tebello Molelekoa.

[2008 - Preservation copy - tiff, Access copy - pdf]

Motivation on interview subjects by learner Tebello Molelekoa from Akofang Intermediate School in Phuthaditjhaba as part of her project on unsung heroine Mrs Cyrian Babina Mokoena.



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A3.2.1.2: Brent Park Secondary, Brent Park:

A3.2.1.2.1: Aletta Dhlamini, Grade 10. Third award winner. Interviews with Michael Jordaan, Margaret Meyer, Dennis Bloem, Dr. Anthony Bouwe, Ruth Rickert, Lynette Medican re: the role of unsung hero Michael Jordaan in the community struggles of Brent Park/Kroonstad.

Includes CD with presentation.

A3.2.1.2.2: Daphney Berries, Grade 10. 'What did younger women do for the community in Brent Park?' Interviews with Paula Buffel (nee Goodman), Rose Bukes, Grace Rossouw.

Includes CD with interview.

A3.2.1.2.2_22: Booklet on the history of the Methodist Church of Southern Africa Women's Association.

[2008 - Preservation copy - tiff , Access copy - pdf]

Booklet on the history of the Methodist Church of Southern Africa Women's Association provided by learner Daphney Berries from Brent Park Secondary School as part of her project entitled 'What did younger women do for the community in Brent Park?'

A3.2.1.3: Goronyane High School, Selosesha, Thaba Nchu. Thinane Nthabiseng, (no grade indicated). Interviews with Kopano Moroka, Sydney Mark Botha, Clement Keikantseng Arthur Sehume, Isaac Thapelo Mile, re: why Doctor James Sebebobijwasegokgobontharile Moroka was respected and honoured in the community of Thaba Nchu before 1949.

[1949]

A3.2.1.3_4: Letter of confirmation for an interview.

[2008 - Preservation copy - tiff , Access copy - pdf]

Letter of confirmation for an interview by learner Thinane Nthabiseng from Goronyane High School in Thaba Nchu, Free State, as part of her project on why Doctor James Sebebobijwasegokgobontharile Moroka was respected and honoured in the community of Thaba Nchu before 1949.

A3.2.1.4: Iketsetseng Comprehensive Secondary School, Fezile Dabi. Nthatuoa Mabale, (no grade indicated). Merit award winner. 'How did the Sharpeville shooting become a turning point in South African history?' Interviews with 1960s political activists included Puseletso Ziphora Maleho, Alias Mabusela, Gideon Tsolo and Mmaditha Tsolo.

[1960s]

A3.2.1.4_6: Letter of informed consent signed by the interviewee.

[2008 - Preservation copy - tiff , Access copy - pdf]

Letter of informed consent signed by interviewee giving Nthatuoa Mabale of Iketsetseng Comprehensive Secondary School permission to use interview data as part of her project entitled 'How did the Sharpeville shooting become a turning point in South African history?'

A3.2.1.4_7: Biographical notes and photo of interviewee.

[2008 - Preservation copy - tiff, Access copy - pdf]

Biographical notes and photograph of interviewee Puseletso Ziphora Maleho by learner Nthatuoa Mabale from Iketsetseng Comprehensive Secondary School in Fezile Dabi as part of the project entitled 'How did the Sharpeville shooting become a turning point in South African history?'

A3.2.1.4_8: Pass book of Catherine Ndakane.

[2008 - Preservation copy - tiff , Access copy - jpeg]

This, the pass book of Catherine Ndakane, was forcibly carried around by all black South Africans during apartheid. It serves as a good example of a primary source, and forms part the project of Nthatuoa Mabale from Iketsetseng Comprehensive Secondary School in Fezile Dabi, entitled 'How did the Sharpeville shooting become a turning point in South African history?'



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A3.2.1.4_10: Photo of the house where the march related to interviews with political activists was organised.

[2008 - Preservation copy - tiff, Access copy - jpeg]

The photo of the house where the Sharpeville march was organised was taken by learner Nthatuoa Mabale from Iketsetseng Comprehensive Secondary School in Fezile Dabi as part of the project entitled 'How did the Sharpeville shooting become a turning point in South African history?'

A3.2.1.5: Kwakwatsi High School, Koppies. Mosounyane Maria Madile, Grade 11. Interview with unsung hero of Koppies community, Panku Simpson Choni.

A3.2.1.6: Lere-le-Thuto Secondary School, Xhariep District:

A3.2.1.6.1: Ntombizandile Portia Dangala, (no grade indicated). History of Lere-le-Thuto Secondary School. Interviews with M Mabote, Nompumelelo Dingilizwe, Molefi Mabitle, Mphephuka Mzasazi, who were all involved in the school's establishment and growth.

A3.2.1.6.2: Adoons Mongezi, (no grade indicated). History of Lucas Majози, a black South African who participated in the Second World War, and was awarded the Distinguished Conduct Medal for outstanding bravery and service.

A3.2.1.6.2_31: Transcript of interview with Mr Leballo, teacher at Lere-le-Thuto Secondary School, regarding Lucas Majози.

[2008 - Preservation copy - tiff, Access copy - pdf]

Transcript of interview with Mr Leballo by learner Adoons Mongezi from Lere-le-Thuto Secondary School in the Free State as part of his project on the history of Lucas Majози, a black South African who participated in the Second World War, and was awarded the Distinguished Conduct Medal for outstanding bravery and service.

A3.2.1.6.2_38: Letter of acknowledgement from Adoons Mongezi to Mr. Mphephuka about the planned life history interview.

[2008 - Preservation copy - tiff , Access copy - pdf]

A letter of acknowledgement to Mr. Mphephuka about the interview from learner Adoons Mongezi from Lere-le-Thuto Secondary School in the Xhariep as part of his project on the history of Lucas Majози, a black South African who participated in the Second World War, and was awarded the Distinguished Conduct Medal for outstanding bravery and service.

A3.2.1.6.2_46: This document gives a personal reflection and context for a life history interview with Mr Lucas Majози.

[2008 - Preservation copy - tiff , Access copy - pdf]

This document gives a personal reflection and context for a life history interview with Mr Lucas Majози from learner Adoons Mongezi from Lere-le-Thuto Secondary School in the Xhariep as part of his project on the history of Lucas Majози, a black South African who participated in the Second World War, and was awarded the Distinguished Conduct Medal for outstanding bravery and service.

A3.2.1.7: Mohato FET Phase. Thabang Motaung, Grade 11. Interviews with Thethiwe Molingwane, R.N.D. Mopeli, N.H. Mothibi, M.E. Mopeli, N.P. Ntohla, re: the Battle of Namoha in 1950.

[1950]

Includes photographs of the battle sites.



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- A3.2.1.7_B0: This is an enquiry regarding interviews on the Battle of Namoha in QwaQwa in 1950.
[2008 - Preservation copy - tiff, Access copy - jpeg]
An enquiry regarding interviews on the Battle of Namoha by learner Thabang Motaung from Mohato School as part of his project on the battle that took place in QwaQwa in 1950.
- A3.2.1.7_B1: Interviewee's biographical information - Mrs Thetiwe Meria Molingwane.
[2008 - Preservation copy - tiff, Access copy - jpeg]
Biographical information of interviewee Thetiwe Meria Molingwane compiled by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_B2: Interviewee's biographical information - Mr. Harry Ntlhoki.
[2008 - Preservation copy - tiff, Access copy - pdf]
Biographical information of interviewee Mr. Harry Ntlhoki compiled by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_B3: Interviewee's biographical information - Mrs Mathabo Elizabeth.
[2008 - Preservation copy - tiff, Access copy - pdf]
Biographical information of interviewee Mrs Mathabo Elizabeth compiled by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_B4: Interviewee's biographical information - Mrs Matsiliso Ntohla.
[2008 - Preservation copy - tiff, Access copy - pdf]
Biographical information of interviewee Mrs matsiliso Ntohla compiled by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_B5: Interviewee's biographical information - Mr. Rampai Mopeli.
[2008 - Preservation copy - tiff , Access copy - pdf]
Biographical information of interviewee Mr. Rampai Mopeli compiled by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_G1: Learner Thabang Motaung reflects on the value of his oral history research.
[2008 - Preservation copy - tiff, Access copy - pdf]
Reflection on oral history research by learner Thabang Motaung from Mohato School as part of his project on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_JK1_2: Photograph of the interviewees and learners involved in the oral history project on the 1950 Battle of Namoha.
[2008 - Preservation copy - tiff, Access copy - jpeg]
Photograph of the interviewees and learners involved in the oral history project on the 1950 Battle of Namoha provided by learner Thabang Motaung from Mohato Senior Secondary School, Phuthaditjhaba, Free State, as part of his project on the Battle of Namoha.
- A3.2.1.7_JK8_9: Photographs attached to learner Thabang Motaung's report on the Battle of Namoha that took place in QwaQwa in 1950.
[2008 - Preservation copy - tiff , Access copy - jpeg]
These photographs are used as illustrations in the project of learner Thabang Motaung from Mohato School on the Battle of Namoha that took place in QwaQwa in 1950.
- A3.2.1.7_M3: Appendix 3 - Names of 14 Basotho who died during the Namoha Battle



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The appendix containing the names of 14 Basotho who died during the Battle of Nahoma forms part of the project by learner Thabang Motaung from Mohato School on the Battle of Nahoma.

A3.2.1.8: Tweespruit Combined School. Modise Pieter Kola, Grade 11. Interview with J. Pitso re: 'unsung hero' Priest Frans Clearhoud.

A3.2.2: Educator portfolios: none

A3.3: Gauteng

A3.3.1: Learner portfolios

A3.3.1.1: Brakpan High School, Brakpan. Letitia Govender, Grade 11. Re: 'The life and times of O.R. Tambo'.

A3.3.1.1_1: Cover - The Life and Times of O.R. Tambo

[2008 - Preservation copy - tiff, Access copy - pdf]

This is the cover of the project entitled 'The life and times of O.R. Tambo' by learner Leticia Govender from Brakpan High School.

A3.3.1.1_7.1: School photo of Oliver Tambo at St Peter's in 1936.

[2008 - Preservation copy - tiff, Access copy - jpeg]

This photograph of the teachers and class of St Peter's, 1936 - showing Oliver Tambo seated in the front row, second from the right - forms part of the project entitled 'The life and times of O.R. Tambo' by learner Leticia Govender from Brakpan High School.

A3.3.1.1_7.23: Pamphlet showing how Oliver Tambo's legacy has been memorialized.

[2008 - Preservation copy - tiff, Access copy - pdf,]

Pamphlet showing how Oliver Tambo's legacy has been memorialized presented by learner Letitia Govender from Brakpan High School in Brakpan.

A3.3.1.2: Lesedi Secondary School, Vosloorus. Thabiso Senamela, (no grade indicated). Interview with Pheladi Saraphina Mogale, who runs a local HIV/AIDS awareness project called Barakah.

A3.3.1.3: Oakdale Secondary School, Ennerdale:

A3.3.1.3.1: Gabriela Balie, (no grade indicated). Merit award winner. Research on 'unsung hero', Benny Alexander, known as 'Khoisan X. Interviews with Estel Alexander and Mr. D. Julius re: 'unsung hero' Benny Alexander.

Includes CD with interview.

A3.3.1.3.2: Roseline Emelda Jacobs, (no grade indicated). Interviews with Mona Columba Moodley, Theresa Leonie September, Keath Smith, J.Z. Buthelezi re: history of Lawley Primary School.

Two portfolios

A3.3.1.4: Pretoria High School for Girls, Tshwane. Safiyah Ismail Vally, (no grade indicated). Merit award winner. Interview with Maniben Sita and Mrs. Pillay in the resistance movement of South Africa during apartheid, particularly related to the problems faced by the Indian community. Includes scanned copy of thank you letter from those awaiting sentencing in the Treason Trial to Mrs T. Pillay and family. Names include Lilian Ngoyi, Joe Slovo, Helen Joseph, Nelson Mandela, etc.

A3.3.1.4_19: Letter from the Treason Trialists thanking Mrs Pillay for her services.

[2008 - Preservation copy - tiff , Access copy - pdf]

This is an example of primary source material, namely a letter given to Mrs Pillay from the Treason Trialists. This letter forms part of the project by learner Safiyah Ismail Vally from Pretoria High school for Girls on the Treason Trial.



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A3.3.1.4_33: Learner Safiyah Ismail Vally highlights the most interesting findings of an interview.

[2008 - Preservation copy - tiff , Access copy - pdf]

Learner Safiyah Ismail Vally from Pretoria High School for Girls highlights the most interesting findings of an interview as part of her project on the Treason Trial.

A3.3.1.5: Thuto-Lore Comprehensive school, Sharpeville. Morumo Octavius Kgosietsile, Grade 11. Interview with Makana Mokoena re: his involvement in Sharpeville Massacre.

Includes photographs.

A3.3.2: Educator portfolios: none

A3.4: KwaZulu-Natal

A3.4.1: Learner portfolios

A3.4.1.1: Apollo Secondary, Chatsworth. Tristin Narainen, Grade 11. Interview with 'unsung heroine' Professor Fatima Meer.

A3.4.1.2: Crawford College La Lucia, La Lucia. Jessica Immelman, Grade 11. Research on 'unsung heroine' Marie De Coning, Afrikaner philanthropist. Interviews with Marie De Coning, Carina Bothma, Anonymous, Anne-Marie Nel, Cecil Jonathan Eloff.

A3.4.1.3: Queensburgh Girls High School, Malvern. Upasana Singh, Grade 11. Interviews with Panja Munsamy, Parrama, H.B. Alli, Isaac Ramsamy, Govindamma Madurai, Ramba Lucken re: history of the Group Areas Act.

A3.4.1.4: Silver Heights Secondary School, KwaMpumuza, Pietermaritzburg. Hloniphile S. Magoso, Grade 11. Interview with unsung hero Mr. Khondo, community leader in KwaMpumuza.

A3.4.1.5: Southlands Secondary School, Chatsworth:

A3.4.1.5.1: Shivashni Pillay, (no grade indicated). Interview with Mageswari Govender re: the role of women in the apartheid struggle.

A3.4.1.5.2: Elicia Naidoo, Grade 11. Interview with Ma Naidu, mother of assassinated youth activist, Surendra Lenny Naidu.

Includes two CDs containing information on Lenny Naidu.

A3.4.1.5.2_17: Photograph of Lenny Naidu, the late political activist, included in the oral history portfolio of learner Elicia Naidoo from Southlands Secondary School in Chatsworth, KwaZulu-Natal.

[2008 - Preservation copy - tiff , Access copy - jpeg]

A photo of Lenny Naidu, the deceased political activist and subject of learner Elicia Naidoo's oral history project. Elicia Naidoo is from Southlands Secondary School in Chatsworth, KwaZulu-Natal.

A3.4.1.5.2_p18_24: Report on the oral history project on activist Lenny Naidu.

[2008 - Preservation copy - tiff , Access copy - pdf]

This report forms part of the project by learner Elicia Naidoo from Southlands Secondary School in Chatsworth on activist Lenny Naidu.

A3.4.1.5.3: Senrika Govindasamy, Grade 11. Research on 'unsung hero' Dr Kallappen Vedachallam Moodley, ex-secretary of Youth Wing of Natal Indian Congress ANC chairperson of Naidu Makhaya Zone in Chatsworth re: what were the contributions made by Dr. K.V. Moodley to the development of the local community and South African history?

A3.4.1.5.3_24: Self evaluation of the oral history project done by Senrika Govindasamy.

[2008 - Preservation copy - tiff , Access copy - pdf]

Self evaluation of the oral history project done by Senrika Govindasamy from Southlands Secondary School in Chatsworth on unsung hero Dr Kallappen Vedachallam Moodley.



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A3.4.1.6: St. Lewis Bertrand High School, Newcastle:

A3.4.1.6.1: Hlengiwe Mtshali, Grade 10. Interviews with 'unsung heroine' Mrs. K.H. Ngobese, as well as Mr. B. Masango and Zinhle Nkosi re: the contribution of Mrs. K.H. Ngobese to the disadvantaged Blaauwbosch community with the establishment of the Mtimande Primary School.

Includes photographs.

A3.4.1.6.1: Photograph of staff and friends of Mtimande Lower Primary School in Blaauwbosch, Newcastle.

[2008 - Preservation copy - tiff, Access copy - jpeg]

A photograph of the staff and friends of Mtimande Lower Primary School in Blaauwbosch in Newcastle, including Mrs K.H. Ngobese, who was interviewed by Hlengiwe Mtshali on her role in the local Blaauwbosch community, forms part of Hlengiwe Mtshali's project on unsung heroine Mrs K.H. Ngobese. Hlengiwe Mtshali is from St. Lewis Bertrand High School in Newcastle.

A3.4.1.6.2: Sibisi Mfaniseni, Grade 12. Research on 'unsung hero' Bheki Elias Ndlovu, active Blaauwbosch community member. Interview with Bheki Elias Ndlovu and Fikile Mavis Mthiyane.

Two portfolios

A3.4.1.7: Tongaat Secondary School, Tongaat. Jethasha Singh, Grade 11. Interview with Siva Naidoo, local Tongaat community leader.

A3.4.1.7_13: As an Indian what can I do to make a change in the country?

[2008 - Preservation copy - tiff, Access copy - pdf]

This question is discussed as part of the project by learner Jethasha Singh from Tongaat Secondary School on Siva Naidoo, local Tongaat community leader.

A3.4.2: Educator portfolios: none

A3.5: Limpopo

A3.5.1: Learner portfolios

A3.5.1.1: Bankuna High School, Mopani District. Surprise Mbulaheni, Grade 11. Project on educator D.Z.J. Mtebule; interviews conducted with D.Z.J. Mtebule, Mr. M.P. Dambuza, Ms M.M. Mabuza, Mr. M.M. Marhanele, Mr. J.P. Coetzer, Mr. M.T. Msimeki, Mr. E. Risaba.

A3.5.1.2: Capricorn High School, Polokwane. Tumelo Leseke, Grade 11. Interviews with Mr P. Nel, Mrs. Le Cornu, Mr Le Cornu, Mrs Ferrera, Miss van Rooyen, Miss Camble, Miss Johnson, Mrs Raphahlela, Mrs Mashiane, Mrs Chipuyera, Mr. Legodi, Mr. Chauke, Miss Douglas, Mrs Douglas, Mr. Meiring, Mrs Botha re: history of Capricorn High School.

Includes photographs.

A3.5.1.3: Jack Lavhengwa High School, Vhembe. Nemaguvhuni Mushaathoni, Grade 11. Interviews with 'unsung hero', M. Rasikhinya, F. Musandiwa, A. Muofhe re: role played by Mr. M.M. Rasikhinya in the development of Fondwe Community through sports.

A3.5.1.4: Kgaba Secondary School, Waterberg:

A3.5.1.4.1: Lorraine Mabena, (no grade indicated). Interviews with Mr. Teffo, Mr. Simon Selemela, Mrs. Lizzy Tselane, Mr. A. Ledwaba, re: changes that have taken place around education particularly in terms of attitudes and organization in Kgaba school.

A3.5.1.4.2: Langa Katlego, (no grade indicated). Interview with S.E. Kekana re: examples of the local community struggle in the Moshate community against apartheid in which the community came together to demonstrate our opposition to some apartheid government action that



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directly affected the local community.

A3.5.1.5: Matavhela Secondary School, Vhembe:

A3.5.1.5.1: Rakhadani Iphi, Grade 8. Interview with 'unsung hero' Mr N.J. Nesane, Mr. A.P. Raphasha ('witness') and Mr. T.I. Munyai ('witness'). Includes green poster with photographs of Vhembe.

A3.5.1.5.2: Lalamani Ndivhuwo, Grade 9. Interviews with 'unsung hero' Mr. N.P. Nemafulani, Mrs. M.D. Tshifularo ('witness'), Mrs. J. Munyai ('witness') re: 'the role played by Mr. N.P. Nemafulani in the socio-economic development of the Matavhela community'.

A3.5.1.6: Matome-Malatji High School, Phalaborwa. Mashego Godwin, Grade 10. Interview with MR. J.J. Mogudi re: his part in the struggle against apartheid: he was a fighter then, is he a hero now?

A3.5.1.6_p34_35: Transcript of interview

[2008 - Preservation copy - tiff, Access copy - pdf]

Transcript of an interview with MR. J.J. Mogudi by learner Mashego Godwin from Matome-Malatji High School in Phalaborwa as part of his project on Mr. J.J. Mogudi regarding his part in the struggle against apartheid.

A3.5.1.7: Phusela Secondary School, Mopani District. Kgodiso Sejaphala, Grade 11. Interview with Mrs Salome Maponya, Mr. E. Ramathoka, Mr. M.S. Mailula re: the role played by Bone Fire Maponya in the formation of ANC Lenyenye Branch.

A3.5.2: Educator portfolios: none

A3.6: Mpumalanga

A3.6.1: Learner portfolios

A3.6.1.1: Elangwane Senior Secondary School, Ermelo. Simphiwe Sandase, (no grade indicated). Interview with 'unsung heroine' Sister Virginia Nongabom Mfuphi re: and her work in the public health of the Ermelo community.

A3.6.1.2: Hoyo Hoyo High School:

A3.6.1.2.1: Emely Fiona Sibuyi, Grade 11. Interviews with J.B. Dombeni, Jephrey Baleni re the contribution of rural community members to local development.
Includes photographs.

A3.6.1.2.2: Meisie Dudu Mnisi, Grade 11. Interview with local community member and leader Merriam Nikiwe Mnisi the 'unsung heroine'.

A3.6.1.3: Mzinoni High School, Bethal. Fisiwe Ngwenya, Grade 10. Interviews with Isaac Nhlapho and M. Sibanyoni re: 1959 Bethal potato boycott.

[1959]

A3.6.1.3_6: Narrative on the Bethal potato boycott of 1959.

[2008 - Preservation copy - tiff, Access copy - pdf]

Narrative on the Bethal potato boycott of 1959 by learner Fisiwe Ngwenya from Mzinoni High School in Bethal.

A3.6.1.4: Nelsville Combined School, Nelsville. Mandisa Bridgett Mdluli, Grade 8. Interviews with Ms. M. Seretse (Bantu), P. Sibozza (Bantu), Grace David (Tricameral), Mrs. Jansen (democratic), Mrs. Joseph (democratic), Fezile Mogale (democratic) re: history of Nelsville Combined.

A3.6.1.5: Sitintile High School, Nelspruit. Hanyani H. Mashamba, Grade 9. Interview with Harold Gondwe, high school principal and community leader in the Kamagugu community.

Includes photographs.

A3.6.1.6: Thembeka Senior Secondary School, Nelspruit:

A3.6.1.6.1: Mandisa Fortune Simelane, Grade 8. Interviews with Matsane Berekang Abednego and



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Saul Simelane re: Local Community Struggles in Kanyamazane against apartheid.

Two portfolios

A3.6.1.6.2: Mandisa E. Tibane, Grade 9. Interviews with 'unsung hero' Joe Nyamazane Nkuna, and with Sis Miriam.

A3.6.1.7: Bontle Monkge, Emalahleni District, Witbank, (no school or grade indicated). Interview with Mrs Thoko Mdluli, who was politically active in Witbank-Middelburg region during apartheid era.

A3.6.2: Educator portfolios: none

A3.7: Northern Cape

A3.7.1: Learner portfolios

A3.7.1.1: Alexander Bay High School, Richtersveld region, Namaqua District: Richmond Sajini, Grade 8. Merit award winner. 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community', (two files).

Includes CD with interviews.

A3.7.1.1_7: Scope of the oral history project of learner Richmond Sajini.

[2008 - Preservation copy - tiff, Access copy - pdf]

Scope of the oral history project of learner Richmond Sajini from Alexander Bay High School in Richtersveld as part of his project entitled 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community'.

A3.7.1.1_8: Richtersveld in the words of its people, presented by learner Richmond Sajini.

[2008 - Preservation copy - tiff, Access copy - jpeg]

Richtersveld in the words of its people, presented by learner Richmond Sajini from Alexander Bay High School in Richtersveld as part of his project entitled 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community'.

A3.7.1.1_14: Motivation on interview subjects by learner Richmond Sajini.

[2008 - Preservation copy - tiff, Access copy - pdf]

Motivation on interview subjects by learner Richmond Sajini from Alexander Bay High School in Richtersveld as part of his project entitled 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community'.

A3.7.1.1_20: Report on the value of oral research in helping us understand our history.

[2008 - Preservation copy - tiff, Access copy - pdf]

A report on the value of oral research in helping us understand our history by learner Richmond Sajini from Alexander Bay High School in the Richtersveld as part of his project entitled 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community'.

A3.7.1.1_33: Thank you letter.

[2008 - Preservation copy - tiff, Access copy - pdf]

The thank you letter forms part of the project by learner Richmond Sajini from Alexander Bay High School in the Richtersveld entitled 'The Richtersveld Land Claim: A local struggle in my community against apartheid in which the community came together to demonstrate their opposition to some apartheid government action that directly affected the local community'.



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A3.7.1.2: SC Kearns High School, Siyanda Region:

A3.7.1.2.1: Franco Fortuin (with David Duiker, Estelle Louw, Nandipha Mani). Interviews with C.B. van Rooi (principal) and M.P. Titus (deputy principal) re: history of SC Kearns High School.
Includes CD with interview.

A3.7.1.2.2: Nandipha Mani (with Franco Fortuin, David Duiker, Estelle Louw). Interviews with C.B. van Rooi (principal) and M.P. Titus (deputy principal) re: history of SC Kearns High School.

A3.7.1.2.2_3: Explanation on why this topic was chosen.

[2008 - Preservation copy - tiff, Access copy - pdf]

This explanation forms part of the project by learner Nandipha Mani from SC Kearns High School in Siyanda on the history of SC Kearns High School.

A3.7.1.3: Wrenchville High School:

A3.7.1.3.1: Jonathan Mess, Grade 11. History of Wrenchville High School. Interviewees included ex-learners Mrs K.R. Gauthuse, Mr Okhuis, Mrs N. Olyn, and Margaret Kunene.

A3.7.1.3.2: Refiloe Tsumane, Grade 11. Second award winner. Research on the Batlharos graveyard of the rural Batlharos community outside of Kuruman in the Northern Cape. Interviews done with Lesego Moyasi, Tebogo Malgas, Israel Nkosi, who work as voluntary gravediggers in Batlharos community.

A3.7.1.3.3: Bianca Ferris, Grade 11. Research on the Wrenchville community struggles against apartheid. Interviews with Mr. A. Davis, (principal from 1947 until 1980), Mr. P. Kerneels (community leader), Mr. J.P.D. Esterhuizen, Mr. D.J. Beukes.

[1947]

A3.7.2: Educator portfolios: none

A3.8: North-West Province

A3.8.1: Learner portfolios

A3.8.1.1: Grenswag High School, Rustenburg. Michelle Vorster, Grade 11. Interviews with Narise Roodt, Danelle Barnard, Hennie Kilian, Herman Niemand re: the life history of Roelf van Staden.

A3.8.1.2: Herman Thebe High School, Bojanala District. Charmaine Ndaba, (no grade indicated). Interviews with Elias Konopi, Mapula Mokwenabomba, J.J. Tlholoe re: unsung hero of Mmatau, Chief Herman Thebe Maselwane.

A3.8.1.3: Ipelegeng Secondary School, Schweizer-Reneke. Ephraim Motshwari, Grade 10. Interview with Strike Moyakhe, who was a member of the United Democratic Front and fought for community rights in Schweizer Reneke.

A3.8.1.4: Kgalatlowe High School, Bojanala:

A3.8.1.4.1: Gift Ngubeni, (no grade indicated). Interviews with Mrs Masuku, Ms. Mogodiri, Mr Ntshabele re: unsung hero Mrs Masuku and her role in the establishment of the Pilanesberg Nature Reserve.

A3.8.1.4.2: Seletamotse Mathebula, (no grade indicated). Interview with unsung heroine Mrs Noko Malao, who worked towards rehabilitation of local natural resources through a project entitled 'Land Care'.

A3.8.1.5: Potchefstroom Secondary School:

A3.8.1.5.1: Tshohana Mokhothu, Grade 10. Interviews with Mr. Mokwena, Dudu Petrus Modise, Mrs. Mokhothu, Muder Mokhothu re: history of Steve Biko.

Includes pamphlet advertising bus transport to the funeral of Oliver Tambo (issued by ANC Potchefstroom branch), photographs.

A3.8.1.5.1_6: Checklist for the national oral history project.



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Learner Tshohana Mokhuthu from Potchefstroom Secondary School provides a handwritten checklist on planning an oral history project as part of her project on the history of Steve Biko.

A3.8.1.5.1_34: Flyer regarding transport to Oliver Tambo's funeral.

[2008 - Preservation copy - tiff , Access copy - jpeg]

A flyer regarding transport to Oliver Tambo's funeral forms part of the project by learner Tshohana Mokhuthu from Potchefstroom Secondary school on the history of Steve Biko.

A3.8.1.5.2: Nomfundo Matiwane, Grade 10. Interview with Rantekane Kgoadi, Elizabeth Lebitse, Piet Sehume re: the role of trade unions.

Includes pamphlet urging a boycott of Shoprite/Checkers to support SACCAWU.

A3.8.1.5.2_21: Pamphlet - Support our struggle at Shoprite/Checkers .

[2008 - Preservation copy - tiff, Access copy - pdf]

A pamphlet 'Support our struggle at Shoprite/Checkers' forms part of the project by learner Nomfundo Matiwane from Potchefstroom Secondary School entitled 'The role of trade unions'.

A3.8.1.5.3: Christina Motshwane, Grade 10. Research on the role of community/civic organisations, especially those affiliated with the UDF. Interview with Mr. Dathani Gwili, community activist.

A3.8.1.5.4: Mukhtar Khan, Grade 11. Interviews with Scout Mkhululi, William Jakalase, Patrick Bapela, Pandile Lucas re: armed struggle in Africa, specifically the battle of Cuito Cuanavale.

A3.8.1.5.5: Anne-Marie Christians, Grade 12. Oral history of the forced removals in Potchefstroom through interviews with community members Ayesha Kahn (who was at one point a neighbor of Nelson Mandela) and Mrs. Minkie Mokwena.

A3.8.2: Educator portfolios: none

A3.9: Western Cape

A3.9.1: Learner portfolios

A3.9.1.1: Bridgetown High School, Athlone. Yumnah Jackson, Grade 10. First award winner. Research on the formation and influence of community based organisations in the Cape Flats that were affiliated to UDF, including COSAS and UWCO. Interviews with Cheryl Carolus, one of the WC founding members of the UDF, Nick Henwood, ex-secretary of COSATU, (specifically deals with meat boycott and Fattis and Monis strike), Dr. Lionel Louw, ex-member of SACC, Dr Syd Luckett, ex-member of NUSAS and founding member of The Ecumenical Action Movement (TEAM), Ms Linda Nkomo, student during political struggle, Ms. Phyllis Orner, ex-member of UWCO.

A3.9.1.2: Deutsche Schule, Kapstadt (DSK). Yusra Kriel, Grade 10. Research on the history of the German School of Cape Town included an interview with Mr. Painczyk, who studied at the school when it was still known as the St. Martini school.

A3.9.1.2_9: Drawing of Deutsche St Martini School in Cape Town.

[2008 - Preservation copy - tiff, Access copy - jpeg]

A drawing of the Deutsche St Martini School forms part of the project by learner Yusrah Kriel from the Deutsche Schule in Cape Town on the history of the German School.

A3.9.1.3: Garlandale High School, Athlone. Sasha-Lee Oliphant, Grade 10. Interview with high school educator, Basil Swart, who fought for equal education during apartheid.

A3.9.1.4: Ikamvalethu High school, Langa:

A3.9.1.4.1: Khanyisa Tutuka, Grade 11. 'In what ways did the killing of the Gugulethu Seven affected the families?'



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- A3.9.1.4.2: Xolelwa Mthikrakra, Grade 11. Research on the history of Ikamvalethu High School, Langa, Western Cape. Interviews with Siyabonga Ntamesi (former learner), Mrs. Masutha (principal).
- A3.9.1.5: Jan van Riebeeck High School, Cape Town:
- A3.9.1.5.1: Hermann Marais, Grade 11. Interview with 'unsung hero', headmaster of Jan van Riebeeck High School, J.J.B. van Niekerk.
Includes CD with interview.
- A3.9.1.5.2: John Nicholas, Grade 11. Interview with 'unsung hero' Tony Heard re: Tony Heard's contribution to the political awareness of the South African community.
Includes CD with presentation/interview.
- A3.9.1.6: Kuilsriver Technical High School, Kuilsriver. Jayson Goedeman, Grade 11. Interview with 'unsung hero' Keith Karl Dumas who was a youth leader involved in youth politics in the Western Cape during the late 1970s and early 1980s, and the son of Manenberg political activist Kay Dumas.
[1970s]
Includes DVD presentation.
- A3.9.1.7: Stellenbosch High School, Stellenbosch. Suzaan Rossouw, Grade 11. Interview with Stephanus Arendse, Audrey Abrahams, Lynette Ortell, Mr. and Mrs Pool, Dr Kraai van Niekerk, Cyril Jooste and Valerie Fernandez re: the role of active community member (unsung heroine) Valerie Fernandez.
Includes CD with presentation.
- A3.9.1.8: Metro Central Education District (no school indicated).
- A3.9.1.8.1: Christiaan van Schalkwyk, Grade 8. 'Unsung hero' (He is a celebrated/famous politician, and also the father of learner.) - Marthinus van Schalkwyk. 'What shaped Marthinus van Schalkwyk to become a politician in South Africa during its transition into democracy?' Interview conducted with M. van Schalkwyk.
- A3.9.1.8.1_27: Christiaan Van Schalkwyk's personal reflection on interview with interviewee Marthinus Van Schalkwyk.
[2008 - Preservation copy tiff , Access copy - pdf]
Christiaan Van Schalkwyk's (school unknown)personal reflection on an interview with interviewee Marthinus Van Schalkwyk as part of his project entitled 'Unsung hero: Marthinus van Schalkwyk'.
- A3.9.1.8.2: Herdero Pindi, Grade 9. Interview with Angolan refugee and ANGO CAP UNITY president, Filipe David Pindi re: refugees in South Africa.
- A3.9.1.8.3: Nyiko Given Ngwatle, Grade 11. Research on 'unsung hero', the late Abraham Mabuza, who was the fourth secretary of the National Union of Mine workers (NUM) and political activist. Interviews with Engelina Mabuza, Mr. M.D. Makuse, Ntsako Mabuza, Maria Mabuza, Peter Mabuza.
Includes photocopied and original identity documents, photographs.
- A3.9.1.8.3_4.6: This certificate of blessing from the Zion Christian Church serves as an example of primary source material.
[2008 - Preservation copy - tiff, Access copy - jpeg]
This certificate of blessing from the Zion Christian Church serves as an example of primary source material and is included in an oral history project by Nyiko Given Ngwatle (school



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unknown) entitled 'Unsung hero: the late Abraham Mabuza'.

A3.9.2: Educator portfolios: none

A3.10: Administration

A3.10.1: Draft circular to schools, 1 April 2008

[1 April 2008]

A3.10.2: Guidelines for Young Historians, 1 April 2008

[1 April 2008]

A3.10.3: Adjudication & Award Ceremony Programme

A3.10.4: Venue Schedules

A3.10.4.1: Venue A: Learners

A3.10.4.2: Venue B: Learners

A3.10.4.3: Venue C: Learners

A3.10.4.4: Venue D: Learners

A3.10.4.5: Venue E: Educators

A3.10.5: Adjudication forms

A3.10.6: List of Educator & Learner Award Winners

A3.10.7: Provincial coordinators contacts

A4: 2009 Competition

A4.1: Eastern Cape

A4.1.1: Learner portfolios

A4.1.1.1: Dalindyebo High School, Mthatha. Jongilanga Luntukazi, Grade 11. 'Xenophobic attacks in South Africa'.

A4.1.1.1_2: A table of contents prepared by Grade 11 learner Jongilanga Luntukazi, Dalindyebo High School, Mthatha, eastern Cape for her 2009 oral history portfolio entitled 'Xenophobia attacks in South Africa : going forward

[2009 - Access image- giff, Preservation image - tiff]

This document includes a table of contents by Grade 11 learner Jongilanga Luntukazi of Dalindyebo High School in Mthatha, Eastern Cape for her 2009 oral history portfolio entitled 'Xenophobic attacks in South Africa: going forward'

A4.1.1.2: Hlamandana Senior Secondary School, Bizana. Nwabisa Mbanjwa, Grade 10. 'History of my school'.

A4.1.1.3: Lehana Senior Secondary School, Mount Fletcher. Lebata Lereng, Grade 10. 'Investigate the plight of the refugees and suggest how they should be treated in order to promote the culture of human rights'.

A4.1.1.4: Sangoni Senior Secondary School, Lusikisiki. Tutani Siyabulela Clammy, (no grade indicated). 'The case for Ngquza Hill heritage site'.

A4.1.1.4_21: The valley where some of the aMampondo people killed in the massacre on 6 June 1960 are buried, as depicted in the oral history research project of Siyabulela Tutani from Sangoni Senior Secondary School

[2009 - Access image - gif, Preservation image - tiff]

This document includes a photograph of the valley where some of the aMampondo people killed in the massacre on 6 June 1960 are buried, as depicted in the oral history research project of Siyabulela Tutani from Sangoni Senior Secondary School.

A4.1.1.4_27: A photograph of interviewee Mr. Mabhoza and learner Zesipho Mhlonywa included in the oral history research portfolio of Siyabulela Tutani from Sangoni Senior



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Secondary School

[2009 - Access image - gif, Preservation image - tiff]

This document includes a photograph of interviewee Mr. Mabhoza and learner Zesipho Mhlonywa included in the oral history research portfolio of Siyabulela Tutani from Sangoni Senior Secondary School

A4.1.1.4_40_42: Interview with Mr Mabhoza by learner Zesipho Mhlonywa, focusing on 'the case for 'Ngquza Hill' Heritage site' included in the oral history research portfolio of Siyabulela Tutani from Sangoni Senior Secondary School

[2009 - Access copy -pdf]

This document includes a transcript of an interview with Mr Mabhoza by learner Zesipho Mhlonywa, focusing on 'the case for 'Ngquza Hill' Heritage site' included in the oral history research portfolio of Siyabulela Tutani from Sangoni Senior Secondary School

A4.1.2: Educator portfolios

A4.2: Free State

A4.2.1: Learner portfolios

A4.2.1.1: Akofang Senior Phase School, Phuthaditjhaba. Molelekoa Tebello, (no grade indicated). 'Refugees in South Africa'.

A4.2.1.2: Brent Park Secondary School, Kroonstad. Daphney Berries, (no grade indicated). 'What is the story behind these graves? Kroonstad Konsentrasiekerkhof'.

A4.2.1.3: St Joseph's CBC, Bloemfontein. Lindiwe Kers, Grade 8. 'Unsung heroes and heroines: The role of ordinary men and women in development.'

A4.2.2: Educator portfolios

A4.3: Gauteng

A4.3.1: Learner portfolios

A4.3.1.1: Jordan Secondary School. Boitumelo H. Moloi, Grade 8. 'The history of my school'.

A4.3.1.2: Saulridge High School, Tshwane South. Michael Munyai, Grade 11. 'Investigate two heritage sites in one town/city, one representing the period before 1994 and the other national unity and reconciliation in post 1994 democratic South Africa.'

A4.3.1.3: Sifiso Khumalo, (no school or grade indicated). 'Spiritual space of worship - the Nhlankasi Mountain of the Shembe Church'.

A4.3.2: Educator portfolios

A4.3.2.1: Pelotona Secondary School, Tshwane West. Mrs M.F. Molefyane.

A4.4: KwaZulu-Natal

A4.4.1: Learner portfolios

A4.4.1.1: Southlands Secondary School, Chatsworth:

A4.4.1.1.1: Hanna Kim, (no grade indicated). 'The Zanzibar identity crisis and homeland disputes'.

A4.4.1.1.2: Natalie Naidoo, (no grade indicated). 'Shree Gengaiammen Temple - 100 years celebration (1909-2009)'.

A4.4.1.1.3: Sarveshnee Moodley, Grade 11. 'Truth revealed about the late apartheid activist Krishna Rabilal'.

A4.4.2: Educator portfolios

A4.5: Limpopo

A4.5.1: Learner portfolios

A4.5.1.1: Dihlabakela High School, Greater Sekhukhune. Maebela Milwaukee, Grade 11. 'The history of my school'.



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A4.5.1.2: Makgwahleng Secondary School, Mopani. Rose Mohlala, (no grade indicated). 'The plight of refugees in South Africa'.

A4.5.1.3: Phusela High School, Mopani. Seerane Itumeleng, Grade 9. 'Unsung hero - the late Mr Masilo Mohlatlego Elias Ramathoka'.

A4.5.2: Educator portfolios

A4.5.2.1: Kgaba High School, Waterberg. S.J. Baloyi.

A4.6: Mpumalanga

A4.6.1: Learner portfolios

A4.6.1.1: KaBokweni Secondary School. Nompumelelo Zwane, Grade 9. '23rd Anniversary of KaBokweni Massacre (1986)'.

A4.6.1.2: Nelsville Combined School:

A4.6.1.2.1: Lelandre Kock, Grade 9. 'My unsung hero'.

A4.6.1.2.2: Portfolio by learners (no names or grades indicated). 'The history of Nelsville Combined School'.

A4.6.1.2.2_37: Two photographs depicting the history of Nelsville Combined School

[2009 - Access copy- gif, Preservation copy- tiff]

This document includes two photographs depicting the history of Nelsville Combined School_ the first is of a plague the official opening of Nelsville Primary School, and in the second is of the school's emblem, wit an arrow. a school building and the words 'Aim High'.

A4.6.1.2.2_42: Two photographs depicting the Nelsville Combined School learners involved in the oral history competition conducted for the 2009 oral history competition

[2009 - Access image - gif, Preservation image - tiff]

This document includes two photographs depicting the Nelsville Combined learners in the oral history project conducted for 2009 oral history competition

A4.6.1.3: Mzinoni High School. Fisiwe Ngwenya, Grade 11. 'The history of my school'.

A4.6.1.4: Sibisiswe High School, Matsulu. Zamile Mabuza, (no grade indicated). 'Refugees in South Africa'.

A4.6.1.4_9: Learner Mabuza Zamile illustrates the history of African refugees in South Africa by showing a map of the African continent

[2009 - Access image - gif, Preservation image - tiff]

This document includes a map of the African continent by learner Mabuza Zamile illustrating the history of African refugees in South Africa for his 2009 oral history portfolio

A4.6.1.4_42: A tin shack in South Africa, depicted in the 2009 oral history portfolio of learner Mabuza Zamile focusing on the socio-economic and political conditions of refugees in South Africa

[2009 - Access image - jpeg, Preservation image - tiff]

This document includes a tin shack in South Africa, depicted in the 2009 oral history portfolio of learner Mabuza Zamile focusing on the socio-economic and political conditions of refugees in South Africa

A4.6.1.5: Valencia Combined School. Micaela Ellison, (no grade indicated). 'History of the Valencica Mosque'.

A4.6.1.6: Gugu Pearl April, Grade 9, (no school indicated). 'KaBokweni Massacre'.

A4.6.2: Educator portfolios

A4.6.2.1: Cedar Secondary School. P. Mkhwanazi. 'Introducing oral history in the classroom'.

A4.6.2.2: Nelsville Combined School. Bernadine Mandisa Dlozi.



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A4.6.2.2_13: An introduction of oral history in the classroom by Social Sciences educator Bernadine Mandisa Dlozi from Nelsville Combined School

[2009 - Access copy - gif, Preservation copy- tiff]

This document includes an introduction of oral history in the classroom by Social Sciences educator Bernadine Mandisa Dlozi from Nelsville Combined School

A4.6.2.2_16: A collage of Nelsville Combined learners who participated in the oral history competition in 2009, included in the oral history portfolio of Social Sciences educator Bernadine Mandisa Dlozi from Nelsville Combined School

[2009 - Access image - gif, Preservation image - tiff,]

This document includes a collage of Nelsville Combined learners who participated in the oral history competition in 2009, included in the oral history portfolio of Social sciences educator Bernadine Mandisa Dlozi from Nelsville Combined School

A4.7: Northern Cape

A4.7.1: Learner portfolios

A4.7.1.1: Karrikamma High School, Pixley Ka Seme. Renathe Kalo, Grade 10. 'Geskiedenis van die skool' (History of the school).

A4.7.1.1_29: Photographs of the ex-principals of Karrikamma High school in the Northern Cape dating back to 1930 included in Renathe Kalo's oral history portfolio

[2009 - Access image - gif, Preservation image - tiff]

This document include photographs of the ex-principals of Karrikamma High School in the Northern Cape dating back to 1930 included in Renathé Kalo's oral history portfolio

A4.7.1.2: SC Kearns High School, Siyanda. Maricka Meintjies, Grade 11. 'Indigenous medicine'.

A4.7.1.3: Wrenchville High School, Veronique Assegai, Grade 11. 'Refugees in South Africa'.

A4.7.2: Educator portfolios

A4.7.2.1: Blinkklip High School, Postmasburg. Vernon Grootboom. 'The history of Blinkklip High School'.

A4.7.2.1_65: Cover Page of the Blinkklip School Newsletter from 1994

[2009 - Access image - gif, Preservation image - tiff]

This document includes a cover page of the Blinkklip Secondary School Newsletter from 19994, included in the portfolio of learner Vernon Grootboom for the 2009 oral history competition

A4.8: North-West Province

A4.8.1: Learner portfolios

A4.8.1.1: Boitshoko High School. Martha Matshogo, Grade 11. 'The significant places of worship'.

A4.8.1.1_9: Mrs Nku, the founder of the Apostolic Faith Mission and her husband, Bishop Nku, were depicted in by learner Martha Matshogo's oral history research project on the 'unique' history of St John's Apostolic Faith Mission.

[2007 - Access image - jpeg, Preservation image - tiff]

This document includes a photograph of Mrs Nku, the founder of the Apostolic Faith Mission and her husband, Bishop Nku, as depicted by learner Martha Matshogo's oral history research project on the 'unique' history of St John's Apostolic Faith Mission.

A4.8.1.2: Kgalatlowe High School, Bojanala:

A4.8.1.2.1: Patricia Vangile Simons, Grade 11. 'The significant places of worship: the significance of Letlapa la Pula - the place of worship of the Bakgatla clan'.

A4.8.1.2.2: Regomoditswe Hilda Molokela, Grade 11. 'The changing heritage landscape of South Africa: Mmabatho Cultural Museum as a heritage site'.

A4.8.1.3: Tlokwe Secondary School, Ikageng. Neo Panane, (no grade indicated). Second award winner.



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'The history of my school'.

A4.8.2: Educator portfolios

A4.8.2.1: Kgalatlowe High School, Bojanala. Yvonne G. Kube. 'Implementing oral history in the classroom'.

A4.9: Western Cape

A4.9.1: Learner portfolios

A4.9.1.1: Bridgetown High School, Athlone, Cape Town. Ideline Akimana, Grade 10. Third award winner. 'The plight of Burundian refugees in South Africa'.

A4.9.1.2: Wynberg Girls' High, Wynberg. Ameera Conrad, Grade 10. 'A history of cricket in the Conrad family'.

A4.9.2: Educator portfolios

A4.9.2.1: Bridgetown High School, Athlone, Cape Town. Jonathan A. Jacobs. 'Implementing oral history'.

A4.10: Administration

A4.10.1: Adjudicators' Report: 2009 Nkosi Albert Luthuli Young Historians' National Competition.

[2009 - Access copy - pdf]

This is the Adjudicators' Report for the 2009 Nkosi Albert Luthuli Young Historians' national competition. The national event took place on 24-25 September 2009 at the University of the Free State.

A4.10.2: Circular to schools: Nkosi Albert Luthuli Young Historians' Award 2009.

A4.10.3: Adjudication forms

A4.10.4: 2009 winners of the Nkosi Albert Luthuli oral history competition.

A5: 2010 Competition

A5.1: Eastern Cape

A5.2: Free State

A5.3: Gauteng

A5.4: KwaZulu-Natal

A5.5: Limpopo

A5.6: Mpumalanga

A5.7: Northern Cape

A5.8: North-West Province

A5.9: Western Cape

A5.10: Administration

A5.10.1: Draft circular to schools: Nkosi Albert Luthuli Young Historians' Award 2010.

A5.10.1: Draft circular to schools: Nkosi Albert Luthuli Young Historians' Award 2010.

[2010 - Access copy - pdf]

Draft circular to schools for the Nkosi Albert Luthuli Young Historians' Award for 2010.

A5.10.2: Draft guidelines for the 2010 Nkosi Albert Luthuli oral history competition for teachers and learners.

A5.10.2: Draft guidelines for the 2010 Nkosi Albert Luthuli oral history competition for teachers and learners.

[2010 - Access copy - pdf]

Draft guidelines for the 2010 Nkosi Albert Luthuli oral history competition for teachers and learners.